



Louisiana Balance of State Continuum of Care

June 28, 2021

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State Homeless Coordinator**

Objective

- Build capacity of all stakeholders on McKinney Vento Act
- Provide historical background knowledge
- Understand federal obligations for LEAs and Liaisons
- Build awareness of barriers
- Resources

History

- | | |
|---|---|
| <ul style="list-style-type: none">• Stewart B. McKinney• Republican Representative• Connecticut | <ul style="list-style-type: none">• Bruce Vento• Democratic Representative• Minnesota |
|---|---|



U.S. Rep. Bruce Vento

- Stewart B. McKinney Act, 1987
- President Ronald Reagan signed the Stewart B. McKinney Homeless Assistance Act into law on July 22, 1987.
- 2001, reauthorization and name changed to McKinney-Vento Act
- Provides states with funding to support local grants and statewide initiatives
- Requires educational *access, attendance*, and *success* for homeless children and youth



The Federal Law

Title IX-A: Education for Homeless Children & Youth Program

- The Title IX-A Education for Homeless Children and Youth section of the Every Student Succeeds Act (ESSA) ensures that students who lack a fixed and regular nighttime residence are provided a free, public education. It was most recently reauthorized as Title IX-A of The Every Student Succeeds Act (ESSA) on December 10, 2015.

Title IX-A of The Every Student Succeeds Act (ESSA)

The Act ensures the educational rights and protections for children and youth experiencing homelessness and includes:

- The right to immediate enrollment in school even without giving a permanent address.
- The right to attend school in the school of origin (if requested and is feasible), or in the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to the school of origin.
- The right to services comparable to those received by housed schoolmates.
- The right to attend school along with children not experiencing homelessness.
- The posting of homeless student rights in all schools and other places around the community.



Definition of Homeless



- Section 725(2) of the McKinney-Vento Act¹⁰ defines “homeless children and youths” as **individuals who lack a fixed, regular, and adequate nighttime residence**. The term includes—
 - Children and youths who are:
 - - **sharing the housing** of other persons **due to loss of housing, economic hardship**, or a similar reason (sometimes referred to as “doubled-up”);
 - - **living in motels, hotels, trailer parks, or camping grounds** due to lack of alternative adequate accommodations;
 - - **living in emergency or transitional shelters**; or
 - - **abandoned in hospitals**;
 - Children and youths who have a primary nighttime residence that is a public or private place **not designed for**, or ordinarily used as, a regular sleeping accommodation for **human beings**;
 - Children and youths who are **living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings**; and
 - Migratory children** who qualify as homeless because they are living in circumstances described above.

Louisiana's Homeless Data

| Oct. 1 Counts | Homeless Student count | Shelter | Doubled up | Unsheltered | Hotel/ Motel |
|----------------------|-------------------------------|----------------|-------------------|--------------------|---------------------|
| 2018-2019 | 13,477 | 1044 | 11662 | 329 | 442 |

| October 1 2020 | Homeless Student count | Shelter | Doubled up | Unsheltered | Hotel/ Motel |
|-----------------------|-------------------------------|----------------|-------------------|--------------------|---------------------|
| 2019-2020 | 11,698 | 857 | 10152 | 228 | 461 |

| October 1 | Homeless Student count |
|-------------------|-------------------------------|
| 2021- 2020 | 9,199 |

The Need Homeless Subgroup Academic Performance

| Spring 2019 LEAP Results | ELA Total % Mastery | ELA Homeless % Mastery | Math Total % Mastery | Math Homeless % Mastery | Social Studies Total % Mastery | Social Studies Homeless % Mastery |
|--|---------------------|------------------------|--------------------------|-------------------------|--------------------------------|-----------------------------------|
| 3 rd | 40% | 29% | 36% | 25% | 17% | 9% |
| 4 th | 36% | 21% | 38% | 22% | 20% | 9% |
| 5 th | 36% | 22% | 30% | 16% | 20% | 12% |
| 6 th | 32% | 17% | 27% | 14% | 16% | 9% |
| 7 th | 33% | 19% | 24% | 11% | 20% | 10% |
| 8 th | 37% | 23% | 26% | 13% | 28% | 18% |
| % of students @ Mastery on EOC | English I | English II | Algebra I | Geometry | U.S. History | Biology |
| | Total=36% | Total=34% | Total=34% | Total=34% | Total=20% | Total=19% Good |
| | Homeless=22% | Homeless=24% | Homeless=17% | Homeless=31% | Homeless=10% | Homeless=22% Good |
| 2017-2018 Cohort GRAD RATE By subgroup | | | Overall Cohort Grad Rate | 81.4% | Homeless Grad Rate | 60.2% |

The Role of Homeless Liaison

<https://www.louisianabelieves.com/resources/library/school-policy>

DUTIES- Each local educational agency liaison for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that—

- (i) homeless children and youths **are identified** by school personnel through outreach and coordination activities with other entities and agencies;
- (ii) homeless children and youths **are enrolled in, and have a full and equal opportunity to succeed in,** schools of that local educational agency;
- (iii) homeless families and homeless children and youths **have access to and receive educational services** for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), and other preschool programs administered by the local educational agency;
- (iv) homeless families and homeless children and youths **receive referrals** to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;
- (v) **the parents or guardians of homeless children and youths are informed** of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- (vi) **public notice of the educational rights** of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths;
- (vii) **enrollment disputes** are mediated in accordance with paragraph (3)(E);
- (viii) the parent or guardian of a homeless child or youth, and any unaccompanied youth, **is fully informed of all transportation services**, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A).
- (ix) school personnel providing services under this subtitle receive **professional development** and other support; and
- (x) unaccompanied youths—
 - (I) are enrolled in school;
 - (II) have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and
 - (III) are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087vv) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090).

Barriers and the Law

- Identification (every student asked)
- Documentation (immediate enrollment)
- Domestic Violence/ Mental Health (wrap around services)
- School Selection (school of origin)
- Enrollment Capacity (priority on waiting list/ reserved seats)
- Transportation (share cost/ excess cost)
- Housing
- Clothing/ School Supplies
- Technology

How Do We Support Students Experiencing Homelessness Financially?








2020-2023 McKinney Vento Subgrantees

| | |
|---------------------------------|---|
| Title I Part A funds | <ul style="list-style-type: none"> • Set a side • Minimum \$100 per student |
| McKinney Vento Subgrants | <ul style="list-style-type: none"> • competitive grant • every 3 years |

| | | | |
|----------------------------------|--|-----------------------------------|--|
| Assumption <i>(EOY21- 72)</i> | East Baton Rouge <i>(EOY21-554)</i> | LaSalle <i>(EOY21-272)</i> | Tangipahoa <i>(EOY21-163)</i> |
| Bossier <i>(EOY21-148)</i> | Jefferson <i>(EOY21-587)</i> | Orleans <i>(EOY21-211)</i> | Terrebonne <i>(EOY21-428)</i> |
| Caddo <i>(EOY21-1269)</i> | Lafayette <i>(EOY21-753)</i> | Rapides <i>(EOY21-317)</i> | International High School of NO <i>(EOY21-12)</i> |
| Calcasieu <i>(EOY21-847)</i> | Lafourche <i>(EOY21-541)</i> | St. Tammany <i>(EOY21-413)</i> | Iberville <i>(EOY21-130)</i> |

Allowable Activities

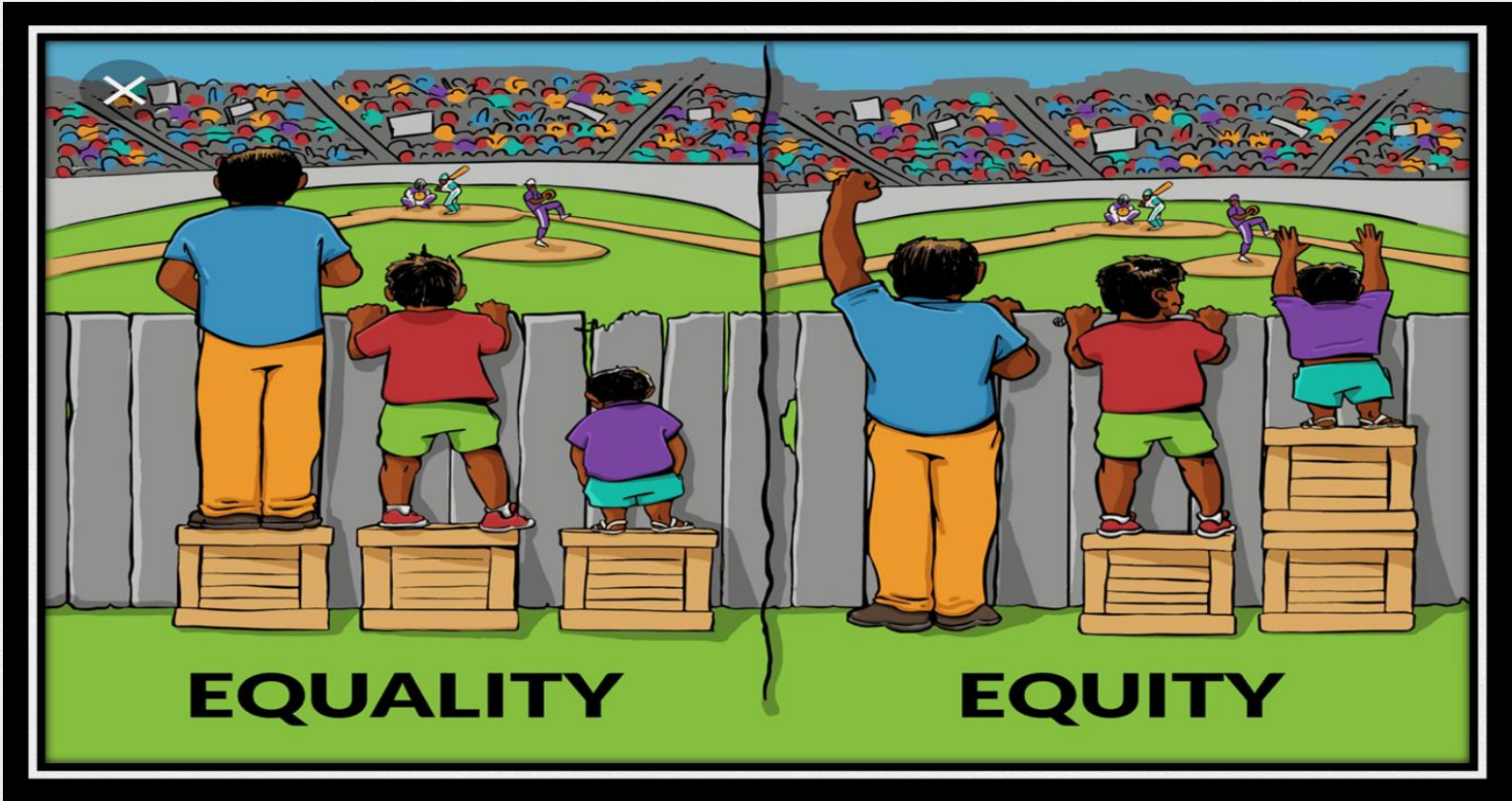
| | | | |
|---|---|---|--|
| | Tutoring, supplemental instruction | | Training to parents and guardians of HCY about rights and resources available |
| | Expedited evaluations of strengths and needs of HCY (gifted & talented, disabilities, EL services) | | Development of coordination between schools and agencies. |
|  | Professional development |  | Specialized instructional support services (including violence prevention, counseling) |
| | Referral services (medical, dental, and other health services) | | Adaptation of space and purchase of supplies for any NONSCHOOL facilities. |
|  | Defray excess cost of transportation |  | School supplies, including supplies distributed at shelters, and uniforms. |
| | Appropriate early childhood programs, not provided through federal, state or local funding for preschool aged homeless children |  | Before and after school tutoring, mentoring and summer programs |
| | Attract, engage and retain HCY not enrolled in school or in public school programs. | | The payment of fees and cost associated w/tracking, obtaining, and transferring records necessary to enroll HCY. |

ARP Homeless 1 & ARP Homeless II Two disbursements

| ARP Homeless I | ARP Homeless II |
|--|--|
| \$199,750,000 (25% of ARP-HCY) | \$599,250,000 (75% of ARP-HCY) |
| Available to States NOW | Available as soon as June 2021 |
| Designed to supplement McKinney-Vento EHCY funds | ED is undertaking emergency rulemaking to develop a formula for the distribution of funds. |
| Must be administered by the Office of the State Coordinator for the Education of Homeless Children and Youth | |
| SEAs may reserve up to 25% of allocation for State-level activities | ED anticipates requiring States to distribute funds to LEAs via formula based upon: |
| At least 75% of allocation must be distributed to LEAs (following EHCY requirements) | <ol style="list-style-type: none"> 1. Each LEA's Title I, Part A allocation, and 2. The number of identified homeless children and youth in school year 2018-19. |

LEA Use of Funds

- Summer learning and enrichment opportunities
- Internet service access and IT- related equipment
- Store cards, gas cards or prepaid debit cards
- Other ARP emergency housing and rental assistance



EQUALITY

EQUITY

Resources

Louisiana Department of Education

<https://www.louisianabelieves.com/resources/library/school-policy>

National Center for Homeless Education

<https://nche.ed.gov/>



Louisiana Department of Education

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